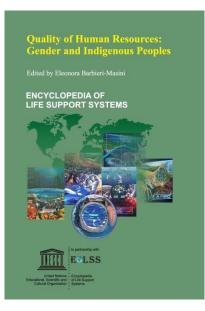
### **CONTENTS**

# **QUALITY OF HUMAN RESOURCES : GENDER & INDIGENOUS PEOPLES**



Quality of Human Resources : Gender & Indigenous Peoples - Volume 1 No. of Pages: 382 ISBN: 978-1-905839-10-0 (eBook) ISBN: 978-1-84826-753-4 (Print Volume)

For more information of e-book and Print Volume(s) order, please **click here** 

Or contact : eolssunesco@gmail.com

### CONTENTS

#### Human Resources Challenge: Major Potentially Disadvantaged People Eleonora Barbieri-Masini, *Gregorian University, Italy*

- 1. Introduction
- 2. Indigenous Populations as Human Resources for Life Support Systems
- 3. Interconnections Between Culture and Practice in Relation to Nature
  - 3.1. Nature, Indigenous Populations, and Science Fiction
  - 3.2. Indigenous Populations and Integration
- 4. Conclusion to Introduction: "Limits to Growth" and Limits to Nature
- 5. Women as Human Resources for Life Support Systems: An Overview
  - 5.1. Women and Poverty, and the United Nations Debate
  - 5.2. The Need for Partnership Between Women and Other Members of Society, and Women's Role in Life Support Systems in Some Specific Cases
  - 5.3. Discrepancies Between Declarations, Conventions, and the Real Status of Women; the Concept of Household as Related to Women
  - 5.4. Women and Basic Needs
- 6. Youth as Resource for Environmental Issues
  - 6.1. The Importance of Education and Consciousness Raising on Environmental Issues for the Young
  - 6.2. Quality of Life, Urbanization, and the Younger Generation
  - 6.3. The Importance of Mass Media in Education of Youth on Environmental Issues
  - 6.4. Youth and Sustainable Development
- 7. Children and Environmental Issues
  - 7.1. Children and the Convention on the Rights of the Child
  - 7.2. Children and their Situation in the World
  - 7.3. Children and Images of the Future, and their Unheard Voices

Indigenous People and Their Life Support Systems: A Perspective on Production Processes	32
Savyasaachi, The Jamia Millia Islamia, C24-Press Enclave, India	

- 1. The Indigenous Perspective and Industrial Development
- 2. The Debate over Work, Nature, and Productivity
- 3. Salient Aspects of the Indigenous Perspective

## The Forest in Indigenous Culture : Festivals and Plants among the Adivasi People of Bastar, India

Madhu Ramnath, An independent researcher based in Amsterdam and Bastar, India

48

62

- 1. Introduction
- 2. Geography and Climate
- 3. Vegetation
- 4. Plants and the Adivasi Calendar
- 5. Work and the Adivasi Year
- 6. Plants Outside the Festivals
- 7. Conclusion
  - 7.1. The Perception and Role of Knowledge
    - 7.2. Rights and Restrictions

#### **Tribal Autonomy and Life Support Systems**

Ritambhara Hebbar, Delhi University, India

1. Introduction

- The Debate on Tribal Autonomy and Life Support Systems
   The Report on Tribal Self-rule
- 4. The Backdrop to the Debate on Self-rule
- 5. Restoring Life Support Systems: an Experiment in Self-rule
- 6. Conclusion

<b>Emerging Environmental Issues for Indigenous Peoples in Northern Australia</b> Marcia Langton, <i>University of Melbourne, Australia</i>	84
<ol> <li>Introduction</li> <li>Science Fictions         <ol> <li>Science Fictions</li> <li>Wilderness</li> <li>The nature of Aboriginal Land</li> <li>Changes in the nature of Aboriginal land use</li> </ol> </li> <li>Pre-settlement Aboriginal environmental impact         <ol> <li>Fire and human shaping of the landscape</li> <li>Fire: the recent debates</li> </ol> </li> <li>Re-implicating Aboriginal people in landscapes         <ol> <li>Dhimurru Aboriginal Corporation</li> <li>Arafura wetlands</li> </ol> </li> </ol>	
Cultivation and Households: The Basics for Nurturing Human Life Hilkka Pietilä, <i>Helsinki, Finland</i>	112
<ol> <li>Introduction</li> <li>The Household—a Core of Human Economy         <ol> <li>The Origin of the Picture</li> <li>The Origin of the Picture</li> <li>The Basic Needs</li> <li>The Non-market Work and Production for the Support of Human Life</li> <li>The Breadwinners of the World?</li> </ol> </li> <li>Everybody Needs Care         <ol> <li>Interplay between the Private and the Public Economy</li> <li>The Three Spheres of Care</li> <li>An Asset Instead of a Trap?</li> </ol> </li> <li>Cultivation—the Interface between Ecology and Economy         <ol> <li>Cultivation Versus Industrial Production</li> <li>Food or Commodities?</li> </ol> </li> </ol>	
Gender, Men, and Masculinities Raewyn Connell, University of Sydney, Australia	140
<ol> <li>Men and Gender</li> <li>The New Research on Masculinities</li> <li>Globalizing Masculinities</li> <li>Reforming Masculinities</li> </ol>	
Gender Dimensions to Life Sustainable Systems Thais Corral, Rede de Desenvolvimiento Humano, REDEH, Brazil	156
<ol> <li>Introduction: "Gender Dimension"</li> <li>Women and Environment—from Rio 1992 to Beijing 1995</li> </ol>	

- 2.1. Women at Rio 92-Planeta Fêmea
- 2.2. Women's Action Agenda 21
- 2.3. From Rio to Beijing
- 2.4. Perspectives of Women on Trade and Global Economy
- 2.5. Perspectives of Women on Peace and Militarism
- 2.6. Women, Health, and the Environment: Action for Cancer Prevention
- 3. Women and Human Rights
  - 3.1. Radio as a Source of Mobilization, Organization and Empowerment for Human Rights
- 4. Women and Government
- 5. Women's Health
  - 5.1. Case Study: Women in Texas Address Military Contamination of Community Water
- 6. Women and Production
  - 6.1. Women's Initiatives on Income-Generation and Credit
  - 6.2. The Country Women Association of Nigeria (COWAN)
  - 6.3. The Self-Employed Women's Association (SEWA) has set up the Shri Mahila
  - 6.4. COOPA-ROCA (Sewing & Handicrafts Cooperative)
  - 6.5. Meryem Aslan

#### Women and Family, and Sustainable Development

Eleonora Barbieri-Masini, Gregorian University, Italy

- 1. Introduction
  - 1.1. Women and Poverty in Recent United Nations Documents
  - 1.2. Women and Poverty in Developing Countries: Visible Trends
  - 1.3. The Invisible Indications of Women Going Beyond Poverty
- 2. Women and Their Life Cycle
- 3. Women and Family
- 4. Women and the Environment: a Short History
- 5. Women, Family, and the Environment
- 6. Conclusion

#### Gender and Environment: Lessons to Learn

Irene Dankelman, University of Nijmegen, The Netherlands

- 1. Introduction
- 2. Gender Differentiation in Resources Use and Management
  - 2.1. Women Maintaining the Food Chain
  - 2.2. Household Chores
  - 2.3. Income-generation
  - 2.4. Conclusions: Management and Use of Resources
  - 2.5. Conditions/Critical Factors
- 3. Women's Work Faces Environmental Problems
  - 3.1. Conclusion: Critical Factors
- 4. Coping Strategies of Women
- 5. Other Actions Needed
- 6. Conclusion

#### Women and Work

Ines Smyth, Policy Department, Oxfam, UK

- 1. Introduction
- 2. Women's Disadvantage
- 3. Differences and Similarities
  - 3.1. Differences Among Women
  - 3.2. The Production–Reproduction Link

214

178

191

- 4. Dynamics of Change
  - 4.1. Selective Impact of Industrial Transformations
  - 4.2. The Growth in Industrial Employment
  - 4.3. Casualization: A Third Consensus
- 5. Women's Work in Agriculture
  - 5.1. Production and Reproduction in Agricultural Work
  - 5.2. The Dynamics of Change in Agriculture
- 6. Agency and Resistance
- 7. Conclusions

Environment and New Generations: An Opportunity for a New Social and Economic	
Development	235
Doriana (Teodora) Giudici, National Committee of Economy and Labour, Italy	

- 1. Introduction
- 2. Environment and New Generations
- The Mountains 3
- The Mediterranean 4
- 5. Conclusion
- 6. Epilogue

Environmental Education in Italy: Training Supply and Possible Scenarios	247
Elena Battaglini, Economic and Social Research Institute (IRES), Italy	
Flavia Ferrigno, Economic and Social Research Institute (IRES), Italy	

- 1. Sustainable Development and the Culture of Prevention: Challenges and Opportunities
  - 1.1. The Need for an Integrated, Systematic, and Global Vision of Environmental Themes 1.2. Quality Education for the Environment
- 2. The Reality of Environmental Education in Italy: Analysis of the Channels of Institutional Education
  - 2.1. Education
  - 2.2. Further Education
  - 2.3. Regional Vocational Training
- 3. Employment Opportunities Created by Environmental Training
- 4. Conclusion: A Question about the Future: Is It a Good Idea to Target Environmental Education to Green Jobs?

#### Youth Towards the Third Millennium: A Risk and A Promise — The Role of Mass Media for an **Ecological Awareness** 267

Giovanna Ricoveri, Telematic Quarterly Ecologia Politica-Cns, Italy

- 1. Youth and Environment in the Third Millennium
- The Duty to Inform and the Right to be Informed 2.
- 3. Mass Media and the Environment
  - 3.1. Limits of TV and Newspapers Information
  - 3.2. Environment Journalists and Newspapers Editors
- 4. Youth and Media
- Some Conclusions 5

#### The Convention on the Rights of the Child: Creating a New Global Ethic for Children 278 Jane M. Page, University of Melbourne, Australia

- 1. The Convention on the Rights of the Child
  - 1.1. Introduction and Overview
  - 1.2. Scope of the Convention

- 2. State of the World's Children
  - 2.1. Infectious Diseases
  - 2.2. Malnutrition
  - 2.3. Children in War
  - 2.4. Child Labor
  - 2.5. Education
- 3. Future Challenges

Education and Children's Rights: Challenges and Choices for the future
Jane M. Page, University of Melbourne, Australia

- 1. Introduction
- 2. Access and Participation
  - 2.1. Issues of Equity
  - 2.2. Children's Voices
  - 2.3. Girls and Women in Education
- 3. Aims of Education
  - 3.1. Education for the Future
  - 3.2. Tolerance and Understanding
- 4. Conclusion

#### Immunization and Children's Health

Gustav Nossal, University of Melbourne, Australia

- 1. Introduction
- 2. Expanded Program on Immunization
- 3. Poliomyelitis Eradication
- 4. Introduction of Newer Vaccines
- 5. Research for New and Improved Vaccines
- 6. An End-to-End Mission: From the Bench to the Bush

#### **International Regulation of Children's Rights**

Margaret M. Coady, University of Melbourne, Australia

- 1. Introduction
- 2. The Historical Context of Human Rights
  - 2.1. The Basis of Rights
  - 2.2. Tensions between Different Concepts of Rights
  - 2.3. Moral or Natural Rights
- 3. Rights for Children
  - 3.1. League of Nations Declaration of Children's Rights 1924
  - 3.2. The United Nations Declaration of the Rights of the Child
  - 3.3. Freedom Rights and Child Liberationists
  - 3.4. Child Development Theory and Children's Rights
- 4. The United Nations Convention on the Rights of the Child
  - 4.1. Widespread Commitment to the Convention
  - 4.2. Autonomy Rights in the Convention
  - 4.3. Family Rights in the Convention
- 5. Objections to the Convention
  - 5.1. Claim that the Convention imposes Western Values
  - 5.2. The Claim that the Convention Overestimates Children's Competence
  - 5.3. The Convention Undermines Parents' Rights
- 6. Future Prospects for International Regulation of Children's Rights
  - 6.1. The Effect of Globalization
  - 6.2. Economic Factors Affecting the Future of Children's Rights

303

308

- 6.3. Implementation of the Convention
- 6.4. Future Changes to Children's Rights
- 6.5. The Limits of International Regulation

#### **The Southern European Welfare Model and the Fight Against Poverty and Social Exclusion 319** Enzo Mingione, *University of Milano, Italy*

- 1. Introduction
- 2. Problem and Context
- 3. The Parameters for a Historical and Comparative Interpretation of Welfare Regimes
- 4. The Southern European Welfare Model
- 5. The Subjects of Poverty
- 6. Social Policies and the Fight against Exclusion

Index

339

About EOLSS

343